**Natural Disasters: *Cross Curricular Project* 2018**

This paper needs to be handed in with your **final project**

Working in a group of 2-4 members, you must create a poster on one specific natural disaster- ex. Volcanoes, fires, floods, earthquakes, hurricanes and tornadoes. Posters will be shared in a gallery walk between both classes. .

**Required Paragraph Content**:

* **Human Impact**

**-**how the disaster has affected the people and land in the area?

* **Tourism/Financial Impact**

-during and after the disaster-were events cancelled? Impact on hotels, restaurants, community events

* **Scientific information**

-when, where, why and how. How destructive was it? Why was it so destructive? You can use a diagram to help explain.

* **Preparing for the Future**

-what preparations are made or taken in an emergency situation for your disaster? Have/are new procedures or precautions been/being put into place.

* Feel free to add any other relevant information to your specific paragraphs.

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| **Expectations** | | **Poster Criteria** |
| **Met** | **Not Met** |
| ☐ | ☐ | Central tendency - (mean, median, mode, range)-Cadman |
| ☐ | ☐ | A graph (title, labelled axis etc.) can be based on one Central tendency-Cadman |
| ☐ | ☐ | A web or chart showing the impacts of the natural disaster for each paragraph. |
| ☐ | ☐ | A map (title, compass rose, border, labels) |
| ☐  ☐  ☐  ☐ | ☐  ☐  ☐  ☐ | A well written paragraph **per group member** on something to do with the natural disaster. For example: Fires: cause of the fire, effects from smoke, comparisons to previous years, effects on animals or other living things, or further explanations on web topics - human, financial, biological, land or tourism) Or, a paragraph topic of your choice. |
| ☐ | ☐ | Each group must find 3 (or more) articles which they will use to generate their paragraphs. Bibliography must be included. |
| ☐ | ☐ | ORGANIZATION – All information well organized and packaged with care. |

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| **Overall Assessment:** | | | | | |
| Not Yet Meeting Expectations | Approaching | | | Meeting Expectations | Fully Meeting  Expectations |
|  | | |
| Minimally |  | Moderately |

**Work Habits:** G S N **Additional Comments:**